

Uplift Michigan Academy

REPORT ON FINANCIAL STATEMENTS
(with required supplementary information)

Year ended June 30, 2019



Uplift Michigan Academy

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INDEPENDENT AUDITOR'S REPORT

Board of Directors
Uplift Michigan Academy
Stephenson, Michigan

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and the General Fund of Uplift Michigan Academy (the School), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Board of Directors
Uplift Michigan Academy
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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the General Fund of Uplift Michigan Academy as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 3 through 6 and 18 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2019, on our consideration of Uplift Michigan Academy’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Uplift Michigan Academy’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Uplift Michigan Academy’s internal control over financial reporting and compliance.



Muskegon, Michigan
November 1, 2019



Uplift Michigan Academy
MANAGEMENT'S DISCUSSION AND ANALYSIS
For the Year Ended June 30, 2019

This discussion and analysis of Uplift Michigan Academy's financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to provide, in layman's terms, a look at the School's performance and current position. We encourage readers to consider the information presented here in conjunction with the financial statements and the notes to the financial statements. Since this is Uplift Michigan Academy's first year of operations, there is no comparative information with the prior year.

This information is required by GASB 34 (Governmental Accounting Standards Board's Statement No. 34). GASB 34 requires the presentation of two basic types of financial statements; namely, School-wide Financial Statements and Fund Financial Statements.

Overview of the Financial Statements

This annual report consists of four parts: (1) the independent auditor's report, (2) management's discussion and analysis, (3) the basic financial statements, and (4) required supplementary information. The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School's budget for the year.

School-wide Financial Statements

The school-wide statements provide a financial perspective of the School as a whole. These statements are on the "full accrual" basis of accounting and provide information about the School's overall financial status. They are used to help determine whether the School is better off or worse off as the result of the year's activities. There are two school-wide statements: the *Statement of Net Position* and the *Statement of Activities*.

The *Statement of Net Position* reports all of the School's assets, deferred inflows and outflows, and liabilities, both short-term and long-term, regardless if they are "currently available" or not. Capital assets and long-term obligations of the School are reported in this statement.

The *Statement of Activities* accounts for the current year's revenues and expenses regardless of when cash is received or paid. The intent of this statement is to summarize and simplify the information relative to funding received and expenditures made for School services.

The two school-wide statements report the School's net position and how they have changed. Net Position – the difference between the School's assets, deferred inflows and outflows, and liabilities – is one way to measure the School's financial health or position.

- Over time, increases or decreases in the School's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the School's overall health, one needs to consider additional non-financial factors such as the quality of the education provided.

In the school-wide statements, the School's activities are classified as *governmental activities*. This includes the School's basic services, such as regular and special education, transportation, and administration. State aid and federal grants typically finance most of these services.



Uplift Michigan Academy
MANAGEMENT'S DISCUSSION AND ANALYSIS
For the Year Ended June 30, 2019

Fund Financial Statements

The fund financial statements focus on individual parts of the School, reporting the School's operations in more detail than the school-wide statements. The fund level statements are reported on a *modified accrual basis*. Only those assets that are "*measurable*" and "*currently available*" are reported. Liabilities are recognized to the extent they are normally expected to be paid with current financial resources.

The fund statements are formatted to comply with the legal requirements of the Michigan Department of Education's "Accounting Manual." In the State of Michigan, the School's major instructional and instructional support activities are reported in the *General Fund*. The primary funding sources for the General Fund are typically from state foundation grant per student and state categorical funding for specific programs. The School has no other funds.

Financial Analysis of the School as a Whole

The net position of the School as of June 30, 2019, was \$1,058,525. Figure A-1 below shows a condensed breakdown of the net position.

**Figure A-1
Condensed Statement of Net Position**

Governmental Activities

ASSETS AND DEFERRED OUTFLOWS	
Current assets	\$ 1,702,592
TOTAL ASSETS AND DEFERRED OUTFLOWS	<u>1,702,592</u>
LIABILITIES AND DEFERRED INFLOWS	
Current liabilities	\$ 644,067
TOTAL LIABILITIES AND DEFERRED INFLOWS	<u>644,067</u>
NET POSITION	
Unrestricted	\$ 1,058,525
TOTAL NET PENSION	<u><u>1,058,525</u></u>

Comments on Major Changes to Net Position

The net position of the School increased \$1,058,525 during the 2018-2019 year, which is the first year of operation. Figure A-2 on the following page shows the breakdown of this change. The Statement of Activities presented later in the school-wide financial statements, provides greater detail on the School's annual activity. The cost of the School's governmental activities for the year was \$667,378.



Uplift Michigan Academy
MANAGEMENT'S DISCUSSION AND ANALYSIS
 For the Year Ended June 30, 2019

Figure A-2

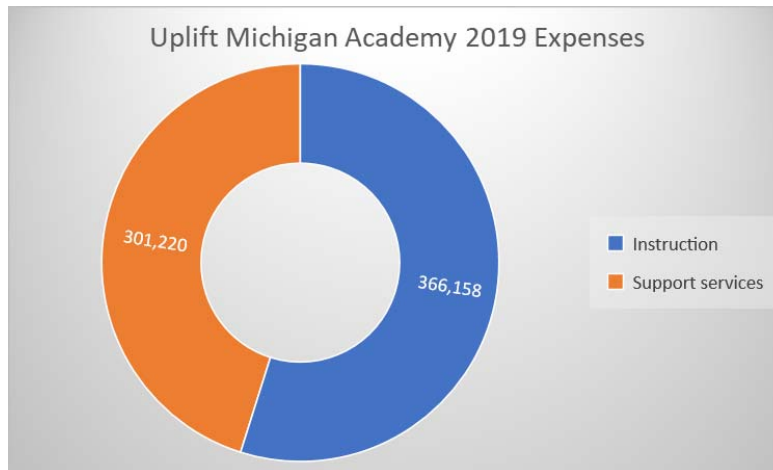
	2019
REVENUES	
General Revenues	
Unrestricted grants and contributions	\$ 1,725,903
 EXPENSES	
Instruction	366,158
Support Services	301,220
Total Expenses	667,378
 Change in net position	 1,058,525
 BEGINNING NET POSITION	 -
 ENDING NET POSITION	 \$ 1,058,525

Statement of Revenues and Expenditures Analysis

Total revenues from state sources during the school year 2018-19 was \$1,725,903 for the first year of operation.

Expenses reported on the statement of activities by function; See Figure A-3

Figure A-3





Uplift Michigan Academy
MANAGEMENT'S DISCUSSION AND ANALYSIS
For the Year Ended June 30, 2019

Financial Analysis of the Academy's Funds

The financial performance of the School as a whole is reflected in its governmental funds as well. The governmental funds equity increased \$1,058,525 during the 2018-19 year which is first year of operation. The General Fund equity ended the year at \$1,058,525. The primary factors affecting the School's governmental funds' fund balance are listed below.

Factors Impacting Fund Equity

- *Student enrollment* – Proposal A tied state aid funding to student enrollment. The School's student count on which our foundation allowance was based on 218.92 State Aid membership for the 2018-19 school year.

General Fund Budgetary Highlights

The Uniform Budget Act of the State of Michigan requires that the Board of Directors approve the original budget for the upcoming fiscal year prior to July 1, the start of the fiscal year. When the budget is prepared each year, several unknown factors exist. Estimates are used for such major items as student count, service provider contracts, state aid, staffing, utilities, and repairs. The original budget was overly optimistic and an amended budget was not prepared.

Factors Bearing on the Academy's Future

The Academy is working with its new management company to create more improved budgets and projections so the Academy board can make informed decisions on a timely basis.

Requests for Information

This financial report is designed to provide the School's, parents, students, investors and creditors with a general overview of the School's finances, and to show how the School is accountable for the money it receives. Questions concerning any of the information provided in this report, or requests for additional financial information should be addressed to the Uplift Michigan Academy, W526 Division St, Stephenson, MI 49887, telephone number (313) 771-5554.

Uplift Michigan Academy
STATEMENT OF NET POSITION
 June 30, 2019

	Governmental activities
ASSETS	
Current assets	
Cash and cash equivalents	\$ 1,379,653
Due from other governmental units	322,939
Total assets	1,702,592
 LIABILITIES	
Current liabilities	
Accounts payable and accrued liabilities	584,910
Due to other governmental units	9,688
Unearned revenue	49,469
Total liabilities	644,067
 NET POSITION	
Unrestricted	1,058,525
Total net position	\$ 1,058,525

The accompanying notes are an integral part of this statement.

Uplift Michigan Academy
STATEMENT OF ACTIVITIES
For the year ended June 30, 2019

<i>Functions/Programs</i>	<u>Expenses</u>	<u>Net (Expense) Revenue and Changes in Net Position Governmental activities</u>
Governmental activities		
Instruction	\$ 366,158	\$ (366,158)
Support services	301,220	(301,220)
Total governmental activities	<u>\$ 667,378</u>	<u>(667,378)</u>
General revenues		
Grants and contributions not restricted to specific programs		<u>1,725,903</u>
Change in net position		1,058,525
Net position at beginning of year		<u>-</u>
Net position at end of year		<u><u>\$ 1,058,525</u></u>

The accompanying notes are an integral part of this statement.

Uplift Michigan Academy
BALANCE SHEET
 Governmental Funds
 June 30, 2019

	General Fund
ASSETS	
Cash and cash equivalents	\$ 1,379,653
Due from other governmental units	322,939
Total assets	\$ 1,702,592
 LIABILITIES	
Accounts payable	\$ 584,910
Due to other governmental units	9,688
Unearned revenue	49,469
Total liabilities	644,067
 FUND BALANCES	
Unassigned	1,058,525
Total liabilities and fund balances	\$ 1,702,592
 NET POSITION OF GOVERNMENTAL ACTIVITIES	 \$ 1,058,525

The accompanying notes are an integral part of this statement.

Uplift Michigan Academy
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 Governmental Funds
 For the year ended June 30, 2019

	General Fund
REVENUES	
State sources	\$ 1,725,903
EXPENDITURES	
Current	
Instruction	366,158
Support services	301,220
Total expenditures	667,378
Net change in fund balance	1,058,525
Fund balance at beginning of year	-
Fund balance at end of year	\$ 1,058,525
 CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	 \$ 1,058,525

The accompanying notes are an integral part of this statement.

Uplift Michigan Academy
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE A—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Uplift Michigan Academy (School) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School's accounting policies are described below.

Reporting Entity

The School is governed by an appointed five member Board of Directors (Board), which has responsibility and control over all activities related to public school education within the School. The School receives funding from local, state, and federal government sources and must comply with all of the requirements of these funding source entities.

Generally accepted accounting principles require that if the School is considered to be financially accountable for other organizations, those organizations should be included as component units in the School's financial statements. Since no organizations met this criterion, none are included in the financial statements.

Basis of Presentation—Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the School. All fiduciary activities are reported only in the fund financial statements. Governmental activities normally are supported by intergovernmental revenues and other nonexchange transactions.

While separate government-wide and fund financial statements are presented, they are interrelated. The governmental activities column incorporates data from governmental funds. Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

The fund financial statements provide information about the School's funds, including its fiduciary funds. Separate statements for each fund category – governmental and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

The School reports the following major governmental fund:

The General Fund is the government's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Uplift Michigan Academy
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE A—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES—Continued

Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources or economic resources. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

State and federal aid, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met and the amount is received during the period or within the availability period for this revenue source (within 60 days of year end).

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a statewide formula. The foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to Schools based on information supplied by the Schools. For the current fiscal year, the foundation allowance was based on pupil membership counts taken in February.

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills on Principal Residence Exemption (PRE) property and an allocated portion of state sales and other taxes. The state revenue is recognized during the foundation period and is funded through payments from October to August. Thus, the unpaid portion at June 30 is reported as due from other governmental units.

The School also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain governmental funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received and accrued, which are not expended by the close of the fiscal year are recorded as unearned revenue.

All other revenue items are considered to be measurable and available only when cash is received by the government.

Uplift Michigan Academy
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE A—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES—Continued

Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance

Cash and Investments

The School's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments for the School are reported at fair value (generally based on quoted market prices). Standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the School intends to hold the investment until maturity.

State statutes authorize the School to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, savings accounts, deposit accounts, or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Insurance Corporation, or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The School is also authorized to invest in U. S. Government or federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above. The School's deposits and investments are in accordance with statutory authority.

Inventories and Prepaid Items

All inventories are valued at cost using the first-in/first-out method. The cost of such inventories is recorded as expenses when consumed rather than when purchased.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

Net Position Flow Assumption

Sometimes the government will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts of net position to report as restricted and unrestricted in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied.

It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

Fund Balance Flow Assumptions

Sometimes the School will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

Uplift Michigan Academy
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE A—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES—Continued

Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance—Continued

Fund Balance Policies

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The government itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision-making authority. The Board of Directors is the highest level of decision-making authority for the School that can, by formal action prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by formal action remains in place until a similar action is taken (another formal action) to remove or revise the limitation.

Amounts in the assigned fund balance classification are intended to be used by the School for specific purposes but do not meet the criteria to be classified as committed. The Board of Directors may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

Revenues and Expenditures/Expenses

Program Revenues

Amounts reported as program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Unrestricted state aid, interest and other internally dedicated resources are reported as general revenues rather than as program revenues.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. The School terminated its educational service provider at the end of the year. There was no signed contract regarding services to be performed. Management has made an estimate of the amount the School may owe the educational service provider for services provided. The School and the educational service provider have not yet begun discussions on determining any amounts possibly due.

NOTE B—STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets and Budgetary Accounting

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual appropriated budgets are adopted for the General Fund. All annual appropriations lapse at year end.

Uplift Michigan Academy
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE B—STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY—Continued

Budgets and Budgetary Accounting—Continued

The School follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Management submits to the Board of Directors a proposed operating budget for the fiscal year commencing on July 1. The operating budget includes proposed expenditures and the means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
2. Public hearings are conducted to obtain comments.
3. Management submits to the Board of Directors a proposed operating budget for the fiscal year commencing on July 1. The operating budget includes proposed expenditures and the means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
4. Formal budgetary integration is employed as a management control device during the year.
5. The budget is amended during the year with supplemental appropriations, the last one approved prior to June 30, 2019.

NOTE C—DEPOSITS AND INVESTMENTS

As of June 30, 2019, the School had no investments.

Interest rate risk

The School does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit risk

State law limits investments in commercial paper and corporate bonds to the three highest classifications issued by nationally recognized statistical rating organizations. The School has no investment policy that would further limit its investment choices.

Concentration of credit risk

The School does not have a concentration of credit risk policy. Concentration of credit risk is the risk of loss attributed to the magnitude of the School investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

Custodial credit risk - deposits

In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to it. As of June 30, 2019, \$1,129,658 of the School's bank balance of \$1,379,658 was exposed to custodial credit risk because it was uninsured and uncollateralized.

Uplift Michigan Academy
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE C—DEPOSITS AND INVESTMENTS—CONTINUED

Custodial credit risk - investments

The School does not have a custodial credit risk policy for investments. This is the risk that, in the event of the failure of the counterparty, the School will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

Foreign currency risk

The School is not authorized to invest in investments which have this type of risk.

NOTE D—COMMITMENTS AND CONTINGENCIES

Grant Programs

The School participates in grant programs, which are subject to program compliance audits by the grantor or its representatives. Such audits of these programs may be performed at some future date. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

NOTE E—OTHER INFORMATION

Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; error and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for risks of loss, including employee health and accident insurance. No settlements have occurred in excess of coverage for June 30, 2019 or any of the prior three years.

Employee Services Agreement

The School contracts all services and is not required to have these service provider employees covered by MPERS. Expenditures for employee costs such as salaries and wages, payroll taxes, and benefits under the management services agreements have been recorded and reported in conformance with the State of Michigan's standard chart of accounts.

NOTE F—UPCOMING ACCOUNTING PRONOUNCEMENT

GASB Statement 87—*Leases* was issued by the GASB in June 2017 and will be effective for the School's 2021 fiscal year. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

REQUIRED SUPPLEMENTARY INFORMATION

Uplift Michigan Academy
REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE
 General Fund
 For the year ended June 30, 2019

	<u>Budgeted amounts</u>		<u>Actual</u>	<u>Variance with final budget- positive (negative)</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
State sources	\$ 7,631,000	\$ 7,631,000	\$ 1,725,903	\$ (5,905,097)
EXPENDITURES				
Instruction				
Basic programs	2,250,000	2,250,000	186,653	2,063,347
Added needs	560,000	560,000	179,505	380,495
Support services				
Pupil	1,100,000	1,100,000	132,056	967,944
Instructional staff	2,233,900	2,233,900	-	2,233,900
General administration	528,900	528,900	93,093	435,807
School administration	215,000	215,000	73,519	141,481
Business	160,500	160,500	-	160,500
Operations and maintenance	12,700	12,700	-	12,700
Central	100,000	100,000	2,552	97,448
Total expenditures	<u>7,161,000</u>	<u>7,161,000</u>	<u>667,378</u>	<u>6,493,622</u>
Excess (deficiency) of revenues over (under) expenditures	<u>\$ 470,000</u>	<u>\$ 470,000</u>	1,058,525	<u>\$ 588,525</u>
Fund balance at beginning of year			<u>-</u>	
Fund balance at end of year			<u>\$ 1,058,525</u>	

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Uplift Michigan Academy
Stephenson, Michigan

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the general fund, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise Uplift Michigan Academy's basic financial statements, and have issued our report thereon dated November 1, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Uplift Michigan Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Uplift Michigan Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of Uplift Michigan Academy's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as described in the accompanying Schedule of Findings and Responses, we identified certain deficiencies in internal control that we consider to be material weaknesses and significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying Schedule of Findings and Responses to be material weaknesses, as Finding 2019-001.

BRICKLEY DELONG

Board of Directors
Uplift Michigan Academy
Page 2

Compliance or Other Matters

As part of obtaining reasonable assurance about whether Uplift Michigan Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Uplift Michigan Academy's Response to Findings

Uplift Michigan Academy's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Responses. Uplift Michigan Academy's response was not subjected to auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Brickley DeLong, P.C." The signature is written in a cursive style.

Muskegon, Michigan
November 1, 2019

MATERIAL WEAKNESS

Finding 2019-001: Internal controls surrounding the accounting, budgeting and financial reporting function should be improved.

Criteria or Specific Requirement: Internal controls surrounding the accounting, budgeting and financial reporting function should be improved.

Condition: During our audit we noted a working trial balance had not been prepared, no transactions were posted to the general ledger during the fiscal year, and the budget was not amended.

Cause: The educational service provider (ESP) hired by the School did not perform the accounting functions as expected by the Uplift Michigan Academy, nor did the ESP invoice Uplift Michigan Academy for the services they provided.

Effect: There was no financial reporting or accounting available to management and the board of directors.

Context: No working trial balance or general ledger was prepared during the year.

Repeat Finding: This is not a repeat finding.

Recommendation: We recommend that all transactions be coded to the general ledger in accordance with the State of Michigan standard chart of accounts at the time transactions are executed and the ESP should invoice the School for their services at least monthly. Budgets should be monitored and amended as necessary.

Views of Responsible Officials: Management agrees with the finding.



Uplift Michigan

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<https://uplift-mi.org/>

CORRECTIVE ACTION PLAN

November 1, 2019

DeanR2@michigan.gov

Rebecca Dean

Auditor

Michigan Department of Education

Office of Financial Management

Audit Unit

Uplift Michigan Academy respectfully submits the following Corrective Action Plan for the year ended June 30, 2019.

Name and address of independent public accounting firm:

Brickley DeLong, P.C.

P.O. Box 999

Muskegon, Michigan 49443

Audit period: June 30, 2019

The finding from the Government Auditing Standards report for the year ended June 30, 2019 is discussed below. The finding is number consistently with the number assigned in the report.

Finding 2019-001: MATERIAL WEAKNESS—Internal controls surrounding the accounting, budgeting and financial reporting function should be improved.

Recommendation: We recommend that all transactions be coded to the general ledger in accordance with the State of Michigan standard chart of accounts at the time transactions are executed and the educational service provider should invoice the School for their services at least monthly. Budgets should be monitored and amended as necessary.

Action Taken: Uplift Michigan Academy has hired a new educational service provider.

Responsible Person and Anticipated Completion Date: Uplift Michigan Academy Board, completed July 1, 2019

If the Michigan Department of Education has questions regarding this plan, please call Tonya Lowry, Uplift Michigan Academy Superintendent at (313) 335-3218.

Sincerely,

Jeffery Bell

Uplift Michigan Academy Board President

W526 Division Street, Stephenson, MI 49887