



February 02, 2022

District Annual Education Report (AER)

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Uplift Michigan Online School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. Our staff is available to help you understand this information. If you have any questions about the AER, please contact Tonya Lowry, Superintendent, at tonya.lowry@uplift-mi.org.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2TbMlt5>, or you may review a copy in the main office with the registrar, Mrs. Victoria Malone. The main office is located at W526 Division Street, Stephenson, MI 49887.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

In 2021-22 Uplift was in its third year of operations. This school year saw the beginning of the Covid-19 pandemic. The pandemic led to increased enrollment and interest in Uplift. The pandemic also created mental and social health strains for many students, which impacted their academic and assessment performance.

The 2021-2022 school year was one of stability and consistency. Uplift held its second Graduation ceremony in June 2021, celebrating 27 graduates. The ceremony was held with the major traditions and expectations modified to meet the virtual nature of the ceremony.

Uplift will continue to offer career counseling, graduation planning, and credit recovery options for our high school students. Uplift Michigan Online School expanded our course offerings and supports for students who were credit deficient. Including the addition of the Fundamental Graduation Pathway designed to meet the needs of students who are four or more credits behind. We will continue to improve our practices to increase our student proficiency and credit achievement in all core academic subject areas.

Uplift Michigan Online School continues to promote best practices within Professional Development sessions that are held throughout the year. Professional Development sessions focus on improving Math and English proficiency across all grades, as well as utilization of student data, support for English language learners, and improving school-wide engagement. Additionally, Uplift Michigan Online School continues to have Professional Learning Communities (PLCs) to improve teaching skills and academic performance for all students. Through PLCs staff work collaboratively to increase student success using recurring cycles of collective inquiry and research. The findings of the inquiry and research are used to increase student learning and close achievement gaps. Further, PLCs allow teacher teams to become disciplined and deliberate with data as they design and implement program improvements to enhance student learning. PLC achievement evidence suggests that when constant, high-quality collaborative inquiry becomes



the norm, students will prosper and the school culture will become enriched. We are confident that our progression of PLCs will focus collaborative efforts on student learning to continue improving achievement results.

State law requires that we also report additional information.

Enrollment Process and Student Selection

Uplift Michigan Online School does not discriminate against students on the basis of any class protected by law. In addition, Uplift Michigan Online School does not discriminate based on academic ability. Uplift conducts open enrollment throughout the school year as required by law, until the applicable student enrollment cap has been met. If the applicable cap is reached, students will be placed on a waitlist. Waitlist preference is given to siblings of currently enrolled students. For 2020-21, there was no waitlist as no families sought enrollment after the enrollment cap was met.

3-Year School Improvement Plan

Uplift Michigan Online School's School Improvement Plan has been approved by the State as of September 2019. In the 2021-22 school year Uplift will undergo a comprehensive needs assessment to review, adjust and re-develop the school improvement plan, utilizing the new MICIP program.

School Description

Uplift Michigan Online School is a public school academy (charter school) that opened in September of 2018 and whose educational platform is solely virtual (cyber). Stephenson Public Schools has been the chartering institution since the school's inception. Uplift Michigan Online School serves students in grades K-12 and is dedicated to providing individualized supports for every student. Each of our teachers and support staff have built strong relationships with families by providing a robust orientation and 1:1 support. Additionally, all educators are certified and highly-qualified.

Certified teachers and instructional support staff provide one to one and small group instruction for students displaying the greatest need for specialized academic assistance. Additionally, through the use of the Response to Intervention approach staff work to identify students with additional academic or behavioral needs and provide additional intervention support. Uplift uses the results of the Northwest Education Association (NWEA) MAP assessments, M-STEP scores, authentic assessments and informal assessments to identify and assist these students.

Uplift Michigan Online School provides every student with an advisor, from the start of their enrollment, that provides them with an additional layer of support. Advisors at Uplift meet weekly with students to check on their mental well-being and academic progress. Advisors also promote our school community by offering social hours, homework help, 1:1 support, clubs and more. The advisory position at Uplift is an integral part of our goals and mission for student success.

Core Curriculum

Uplift Michigan Online School's curriculum, powered by Accelerate Education, meets the Michigan Department of Education requirements and maintains our school's Mission of providing a caring environment where students are engaged and feel empowered to be successful learners. If you are interested in seeing a demo of the district's core curriculum, please contact Superintendent Lowry at tonya.lowry@uplift-mi.org.

The Accelerate curriculum is implemented and supplemented in every classroom by our highly qualified teachers and support personnel. To learn more about our curriculum please review the web links below. Please note that not all courses listed, on the links below, are offered at Uplift Michigan Online School. Please review the family handbook



and course offerings guide on the Uplift website for a complete list of courses offered at Uplift Michigan Online School.

- K-5 Online Courses: <https://accelerate.education/k-5-courses/>
- 6-8 Online Courses: <https://accelerate.education/6-8-courses/>
- 9-12 Online Courses: <https://accelerate.education/9-12-courses/>

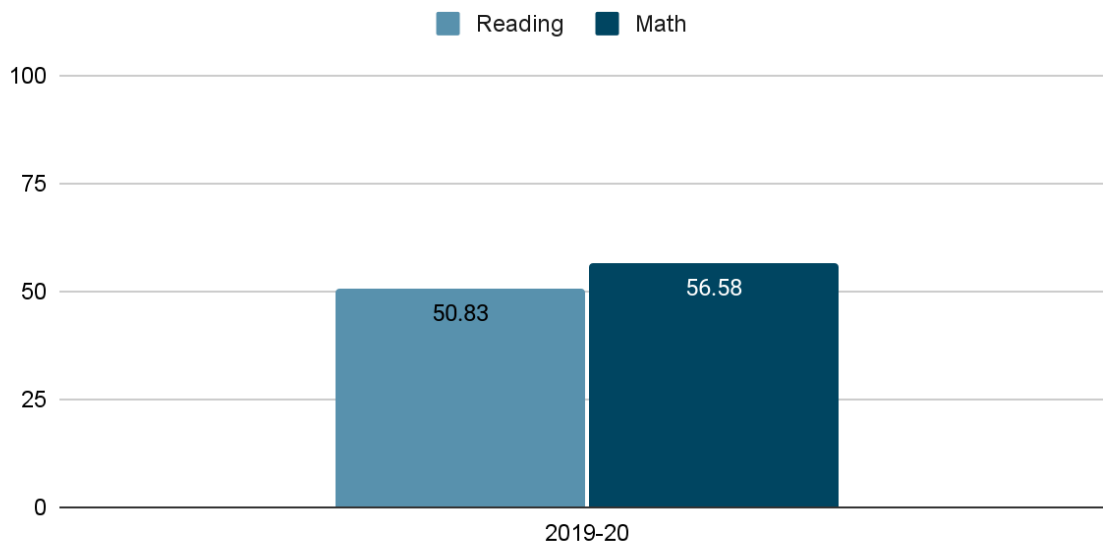
Student Achievement Results for NWEA

For 2020-21, Uplift Michigan Online School was able to test, on average across all three testing cycles, 97% of students in grades K-11.

The graphs below depict the percentage of students who were considered grade-level proficient on the NWEA reading and math assessments, at the end of the 2019-20 school year.

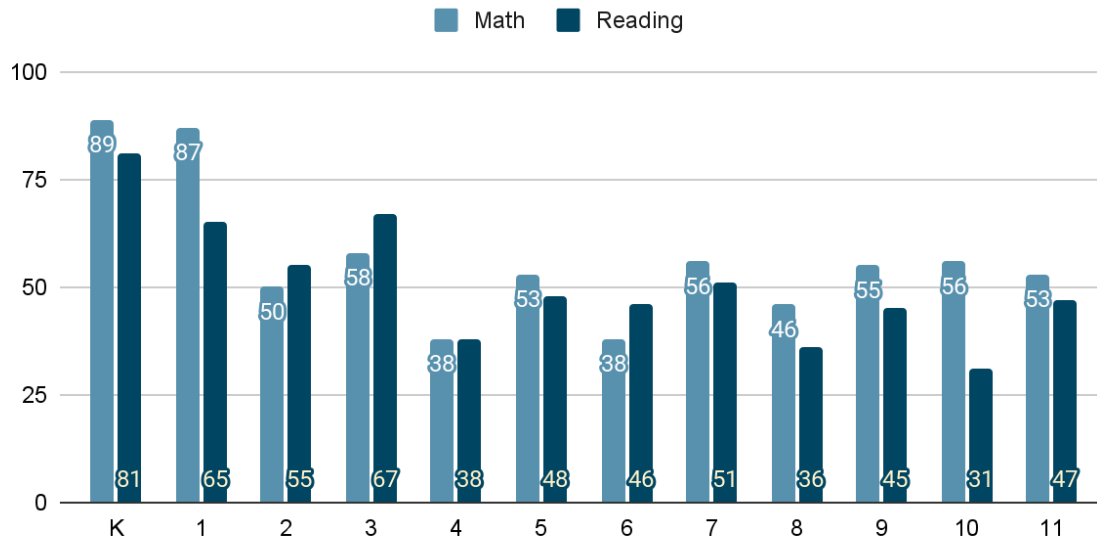
There were many challenges with administering the NWEA assessments and subsequent data collection during the 2020-21 school year. Substantial enrollment growth brought many new students to Uplift, skewing the data. The fluctuation in student membership and transience of the student population between school years contributed to a reduction in grade-level proficiency scores. Future and stable years of NWEA assessment data will show upward growth in grade-level proficiency, as would be expected of a school with more years in operation.

NWEA Data - Percentage of Students Achieving Grade-Level Proficiency in 2019-2020





NWEA Data - Percent of Students in 2019-20, Per Grade-Level, Achieving Proficiency



Parent-Teacher Conferences

For 2020-21 Uplift Michigan Online School worked hard to engage parents in attending virtual parent-teacher conferences. Conferences were hosted through our virtual portal where webcams and microphones could be utilized. On average 71% of students were represented by parents at parent-teacher conferences.

High School Specific Data

Dual Enrollment -

During the 2020-21 school year, no students were dual-enrolled with a college or university.

College Equivalent Course Offerings -

Uplift offered five Advanced Placement (AP) courses and ensured CollegeBoard rules and expectations for AP examinations were followed. The Advanced Placement courses offered by Uplift during the 2020-21 school year were:

- AP English Language and Composition
- AP Spanish Language and Culture
- AP United States History
- AP World History
- AP U.S. Government and Politics

Number of Students Enrolled in College Equivalent Course Offerings -

No students took Advanced Placement courses with Uplift during the 2020-21 school year.

Number and Percentage of Students Receiving a Score Leading to College Credit -



No students took Advanced Placement courses with Uplift during the 2020-21 school year. Therefore, no college equivalency credits were awarded.

Uplift has a world-class team of educators who are dedicated to our students' success, not just academically, but emotionally and socially, as well. We always put the rounded needs of our students above all else. We will continue to encourage students to pursue their passions and to make positive contributions to their communities. As our school has grown and continues to thrive we are focusing on improving engagement and proficiency across all subject areas and grade levels.

We continue to look forward to increased parent and community involvement in our school. Our students have immense potential and working together we can help them see it.

Thank you for choosing to be a part of our exciting journey. Uplift Michigan Online School continues to be a leader in virtual education because of the commitment our students and parents have made. To that end, we are proud of the school community we have built.

Together, we are creating an UProar!

Sincerely,

Tonya Lowry
Superintendent

Annual Education Report Uplift Michigan Academy (55900)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2018-19	53.4%	35,331	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	50%	4	50%	<3	50%	*	50%	3	50%	6
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	50%	4	50%	<3	50%	*	50%	<3	50%	4
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	50%	<3	50%	<3	50%	<3	*	3	*	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	20%	6	20%	3	20%	3	*	11	*	13
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	20%	4	20%	*	20%	<3	*	8	*	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	23.5%	4	20%	*	20%	<3	35.3%	6	41.2%	7
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	50%	<3	50%	<3	50%	<3	*	5	*	6
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	20%	3	20%	<3	20%	<3	*	8	*	11
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	*	*	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	50%	<3	50%	<3	50%	<3	*	5	*	8
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	50%	<3	50%	<3	50%	<3	*	4	*	6
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	20%	<3	20%	<3	20%	<3	*	8	*	20
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	20%	<3	20%	<3	20%	<3	*	7	*	12
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	20%	<3	20%	<3	20%	<3	*	5	*	11
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	20%	<3	20%	<3	20%	<3	*	5	*	17
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	12.1%	4	10%	<3	*	*	33.3%	11	54.5%	18
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	20%	3	20%	<3	20%	*	*	8	*	15
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	<3	20%	<3	20%	<3	*	8	*	7
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	3	20%	<3	20%	*	20%	3	*	11
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	<3	20%	<3	*	8	*	13
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	53.8%	14	20%	<3	*	*	*	9	20%	3
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	60.0%	12	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	9	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	50%	5	50%	<3	50%	*	50%	3	50%	3
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	50%	6	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	60.0%	18	33.3%	10	26.7%	8	16.7%	5	23.3%	7
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	56.5%	13	34.8%	8	21.7%	5	21.7%	5	21.7%	5
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	78.6%	11	42.9%	6	35.7%	5	<5%	<3	*	3
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	43.8%	7	25.0%	4	18.8%	3	31.3%	5	25.0%	4
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	60.0%	12	35.0%	7	25.0%	5	15.0%	3	25.0%	5
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	10.0%	3	<5%	<3	*	*	46.7%	14	43.3%	13
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	13.0%	3	<5%	<3	*	*	52.2%	12	34.8%	8
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	7.1%	<3	<5%	<3	*	<3	*	7	*	6
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	12.5%	<3	<5%	<3	*	<3	*	7	*	7
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	10.0%	<3	<5%	<3	*	<3	*	9	*	9
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2018-19	Total Score	All Students	895.0	N/A	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Total Score	All Students	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	White	921.7	N/A	<3	20%	*	80%	18
Uplift Michigan Academy	2020-21	Total Score	White	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Female	923.6	N/A	<3	50%	*	50%	11
Uplift Michigan Academy	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Male	866.4	N/A	<3	50%	*	50%	11
Uplift Michigan Academy	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Economically Disadvantaged	875.0	N/A	<3	50%	*	50%	10

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Not Economically Disadvantaged	911.7	N/A	<3	50%	*	50%	12
Uplift Michigan Academy	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Not English Learners	900.0	N/A	<3	20%	*	80%	21
Uplift Michigan Academy	2020-21	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Not Migrant	895.0	N/A	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Students Without Disabilities	905.7	N/A	<3	20%	*	80%	21
Uplift Michigan Academy	2020-21	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Not Homeless	895.0	N/A	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Total Score	Not Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2018-19	Total Score	Not Foster Care	895.0	N/A	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Total Score	Not Military Connected	895.0	N/A	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	All Students	462.3	480	9	40.9%	13	59.1%	22
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	White	479.4	480	9	50.0%	9	50.0%	18

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Female	469.1	480	5	50%	6	50%	11
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Male	455.5	480	4	50%	7	50%	11
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	452.0	480	4	50%	6	50%	10
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	470.8	480	5	50%	7	50%	12
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Not English Learners	465.2	480	9	42.9%	12	57.1%	21

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Not Migrant	462.3	480	9	40.9%	13	59.1%	22
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	466.2	480	9	42.9%	12	57.1%	21
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Not Homeless	462.3	480	9	40.9%	13	59.1%	22
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Not Foster Care	462.3	480	9	40.9%	13	59.1%	22
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Evidence-Based Reading and Writing	Not Military Connected	462.3	480	9	40.9%	13	59.1%	22

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2020-21	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	All Students	432.7	530	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Mathematics	All Students	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Uplift Michigan Academy	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Uplift Michigan Academy	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	White	442.2	530	<3	20%	*	80%	18
Uplift Michigan Academy	2020-21	Mathematics	White	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Female	454.5	530	<3	50%	*	50%	11
Uplift Michigan Academy	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Male	410.9	530	<3	50%	*	50%	11

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Economically Disadvantaged	423.0	530	<3	50%	*	50%	10
Uplift Michigan Academy	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Not Economically Disadvantaged	440.8	530	<3	50%	*	50%	12
Uplift Michigan Academy	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Not English Learners	434.8	530	<3	20%	*	80%	21
Uplift Michigan Academy	2020-21	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Not Migrant	432.7	530	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Students Without Disabilities	439.5	530	<3	20%	*	80%	21
Uplift Michigan Academy	2020-21	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10

Annual Education Report Uplift Michigan Academy (55900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Uplift Michigan Academy	2018-19	Mathematics	Not Homeless	432.7	530	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Not Foster Care	432.7	530	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Uplift Michigan Academy	2018-19	Mathematics	Not Military Connected	432.7	530	<3	20%	*	80%	22
Uplift Michigan Academy	2020-21	Mathematics	Not Military Connected	*	530	*	*	*	*	<10

Annual Education Report Uplift Michigan Academy (55900)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Uplift Michigan Academy (55900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	<10	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	28	<10	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Uplift Michigan Academy (55900)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	31.25%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	36.36%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	21.43%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Uplift Michigan Academy (55900)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Uplift Michigan Academy (55900)	14.40	3.90	27.1%	N/A	N/A	N/A	N/A
Uplift Michigan Academy (03165)	14.40	3.90	27.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Uplift Michigan Academy (55900)	1.50	1.50	100.0%	N/A	N/A	N/A	N/A
Uplift Michigan Academy (03165)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Uplift Michigan Academy (55900)	14.40	0.00	0.0%	N/A	N/A	N/A	N/A
Uplift Michigan Academy (03165)	14.40	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Uplift Michigan Academy (55900)	14.40	0.00	0.0%	N/A	N/A	N/A	N/A
Uplift Michigan Academy (03165)	14.40	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Uplift Michigan Academy (55900)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Uplift Michigan Academy (55900)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Uplift Michigan Academy (55900)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Uplift Michigan Academy (55900)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Uplift Michigan Academy (55900)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Uplift Michigan Academy (55900)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display